Dear Parent,

Over the next number of weeks, I will be using our Class Page on the school website to stay in touch with you and your children.

**I know you may feel overwhelmed with the information below...these are only guidelines to help – you should feel free to use the workbooks as and when it suits you best. I appreciate that you may have more than 1 child at home or that you may be working from home. Please only do what suits you and your circumstances.**

The workbooks that I have made will consolidate work that your child has covered so far in Primary 3. I have sent home a variety of literacy and numeracy work. See below for ideas on what to complete each week.

Unfortunately I am unable to send home reading books at this time as they have been packed to facilitate our move into the new school building but I would suggest that you continue to share stories with your child on a daily basis. You may have picture books at home or a kindle where you could download stories to share. Oxford Owl has given Free Access to their website for parents and they have several eBooks to share. If not, continue to use our words to make sentences as we have been doing for homework each week.

I would suggest that you might want to do some Literacy and Numeracy tasks each day. I have included in the work pack a list of websites that you may find useful.

Our next topic would have been all about a country. Perhaps you and your child could choose a country that you may have visited or you know someone who lives in that country. You could use the children’s TWAU books to record some of the things you find out. Things you could find out might be where in the world the country is compared to Northern Ireland, how many people live there? What language do they speak? What is the capital city? What is the weather like? What is the tallest mountain? What is the longest river? What time is it in the country? etc

Setting aside the schoolwork other activities such as learning how to tie laces; making their beds, tidying their room and learning how to skip are all equally worthwhile. Allow for creativity, building with Lego, drawing, painting. Colouring in and Jigsaws are great for fine motor skills.

Can I also mention that Joe Wicks will be providing daily PE lessons for children on his You Tube channel at 9am. I have not used this to date so I’m not sure how useful it may be, but it could be worth a look and a fun way to start the morning.

This is a very unprecedented time in our lives and hopefully a little routine will help the children through this time.

Finally, I would like to say thank you for all your support this year. I have thoroughly enjoyed my time with your children and have enjoyed watching their development. It was very difficult to say goodbye to them on Thursday, but I will look forward to seeing them all return to Braidside again.

I wish you all good health in the coming weeks.

Miss S Hart

Ideas of tasks to complete

The red folders are our class literacy folders, we had been working through Jolly Grammar 1 and had five weeks left to complete, you might like to complete the next sound and grammar activity each week. These also relate to the spelling lists in the green homework folders. (a small group of children have different spellings)

On a Monday we completed our sound page in the red folder focusing on the sound for the week, writing about our weekend news in our green literacy books and reading. Tuesday we focused on the grammar activity for the week and completed the grammar sheet alongside our reading. On Wednesday we completed a writing activity (see green book) we had been using the Jolly Phonics pictures, alongside our reading. I have made a booklet of pictures with wordbanks if children wish to continue this task. On Thursday we were just beginning written comprehension tasks, I have included a book of reading comprehension activities. Friday was a check-up day. I have included revision booklets for Jolly Phonics and Grammar activities. I have re-issued Jolly Phonics sounds and Tricky Words booklets, children should continue to practice saying the name and sound for each letter and listening to an adult say the sound and practice writing the letter. Practice reading and writing all 72 Tricky Words.

In Numeracy we complete a New Wave mental maths activity each day (See Blue Folder). We had been working on the Number Bonds to 20, (yellow folder) you could continue to work on these bonds. On these pages you will notice your child had been using Cuisnaire Rods to make these bonds, please just ignore this part. We were completing the Blue Heinemann Booklet which included revision of bonds, your child could finish the booklet. I have included a measures, data handling & money booklet to use for revision. We had just begun to work on place value and partitioning of number and I have included a booklet to revise this. (In school we have used the language of Tens & Units but I have also explained that ‘Units’ is the same as ‘Ones’ used in this Booklet)

I have sent home your child’s c2k login details we may use these at some stage, so please keep safe. If we use these I will provide instructions, then.

If you have any questions or queries you can contact me via the school email [info@braidsideintegratedps.ballymena.ni.sch.uk](mailto:info@braidsideintegratedps.ballymena.ni.sch.uk)

These are just suggestions for things you can do, please feel free to do whatever works for you and your child