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| Week Beginning18th May 2020 | **Literacy** | **Numeracy** |
| **Monday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  New word: give  Sentence for Green Book 3: I can give you my book.  **Phonics**: CVC Activity Book complete 2/ 3pages.  **Blending Book**: List 14 Practise blending the words each day with the phonic flashcards. On Friday test your child and see if they can try to write the words independently.  If your child is finding this blending easy I have uploaded 3 new lists you could try instead. Use word box 1. These words do not have a rhyming pattern.  **Handwriting:** Complete 1 page in the My First Handwriting Booklet.  **Reading:** Collins Connect | **Mental Maths:** Counting to 70 ( or further if your child is counting confidently). Count down from 40 ( if your child is already counting back from 30 well).  Put out digit cards into a number line: Show me 2 more than from 0 to 20.  **Number Work:**  **New Booklet: Adding and Taking Away**  ( in new pack)  Complete 2 pages – 1 more  Complete 1 page of the Working with Numbers to 10 Workbook. |
| **Tuesday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  **Phonics** CVC Activity Book Complete 2 /3 pages.  **Blending Book**: List 14 or Word Box 1  **Handwriting:** Complete 1 page in the My First Handwriting Booklet.  **Reading:** Collins Connect | **Mental Maths:** Counting to 70 ( or further if your child is counting confidently). Count down from 40 ( if your child is already counting back from 30 well).  Put out digit cards into a number line: Show me 2 more than from 0 to 20.  **Number Work:**  **Adding and Taking Away**  ( in new pack)  Complete 2 pages – Draw 2 more and count; Add the spots (2 more)  Complete 1 page of the Working with Numbers to 10 Workbook. |
| **Wednesday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  New word: **down**  Sentence for green book: You can come down to my house.  **Phonics** CVC Word Activity Booklet.  Complete 2 pages  **Blending Book**: List 14 or Word Box 1  **Handwriting:** Complete 1 page in the My First Handwriting Booklet.  **Reading:** Collins Connect | **Mental Maths:** Counting to 70 ( or further if your child is counting confidently). Count down from 40 ( if your child is already counting back from 30 well).  Put out digit cards into a number line: Show me 2 more than from 0 to 20.  **Number Work:**  **Adding and Taking Away**  ( in new pack)  Complete 2 pages – Add 2 more ( note not all suns are written as +2 some maybe be 2+ talk about how 6+2 and 2+6 are the same).  You could do more +2 sums practically with coins, crayons, whatever you have at home to use.  Complete 1 page of the Working with Numbers to 10 Workbook. |
| **Thursday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  **Blending Book**: List 14  **Initial Sounds Book 2 and 3**: Complete 2 pages  **First Words (Look, Cover, Write, Check): Complete: like, love, the, here, see**  **Reading:** Collins Connect | **Mental Maths:** Counting to 70 ( or further if your child is counting confidently). Count down from 40 ( if your child is already counting back from 30 well).  Put out digit cards into a number line: Show me 2 more than from 0 to 20.  **Topic Maths: 3D Shapes**  Look for cubes in your house. If you can take a picture of the cubes you find and send it to me.  Examine the cubes: How many faces does it have? How many vertices? ( explain that we actually call the corners **vertices**). How many edges?  Complete page 1 The Cube  **Go to BBC Bitesize homepage; under Learn and Revise click on Primary; then click on Northern Ireland; Foundation Stage; choose 3D shapes. There is a great video and a couple of activities to complete. The video would be good place to start this work.** |
| **Friday** | **Blending Book**: List 14 or Word Box 1, test your child and see if they can try to write the word independently.  **Writing:** We are now using the Writing Booklet: Complete **the fox** page.  Use the words we know already and the words given on the individual page to make your own sentences. | **Mental Maths:**  **Topic Math –**  **Shapes**  Look for Spheres in your house. If you can take a picture of the spheres you find and send it to me.  Examine the sphere: How many faces does it have? How many vertices? ( explain that we actually call the corners **vertices**). How many edges? Complete page 2 (sphere) and page 3 colouring cubes and spheres. |

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| Reading | [www.connect.collins.co.uk](http://www.connect.collins.co.uk)  Click on blue circle that says Teacher sign in.  Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)  Password: Parents20!  Click on Collins Big Cat and select Pink Level Books (You may even have read some of these stories in school) The books are read to the children but you could pause the audio on each page and allow your child to have a go first and then listen to the audio after. At the end there is a little activity to complete.  I would suggest reading 1 book per day Monday to Thursday (you can read every day if you like!!) If your child finds a book tricky then I would suggest that you revisit the book after a couple of days. |

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| TWAU | **Toys.**  Over the last 2 weeks we have looked at old and new toys.  Complete the fact file for 1 of your own toys and 1 old toy; maybe a toy that belonged to your mummy, daddy, granny or granda. |

I am keen to hear from you all, so don’t forget to send a wee email and let me know how you are getting on. I’d love to see some pictures too!

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