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|  Week Beginning11th May 2020 | **Literacy**  | **Numeracy**  |
| **Monday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date. New word: **old**Sentence for Green Book 3: I have an old car**Phonics**: CVC Activity Book (from first pack)Complete 2/ 3pages.**Blending Book**: List 13 Practise blending the words each day with the phonic flashcards. On Friday test your child and see if they can try to write the words independently.**Handwriting:** Complete 1 page in the My First Handwriting Booklet.**Reading:** Collins Connect | **Mental Maths:** Using the +1 workbook (new pack) – go to the last page and complete 1 column each day this week Mon to Thurs.Put out digit cards into a number line: Show me 2 more than from 0 to 10.**Number Work:****+1 Booklet**Although we have done lots of 1 more; this booklet will help to show that 5+1 is the same as 1+5Complete 4 pages – draw spots on the ladybirds and answer sums; talk about how the 2 sums are the same.Complete 1 page of the Working with Numbers to 10 Workbook.  |
| **Tuesday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date. **Phonics** CVC Activity Book Complete 2 /3 pages.**Blending Book**: List 13Try making more words that rhyme with the words on the list.**Handwriting:** Complete 1 page in the My First Handwriting Booklet.**Reading:** Collins Connect | **Mental Maths:** Using the +1 workbook (new pack) – go to the last page and complete 1 column each day this week Mon to Thurs.Put out digit cards into a number line: Show me 2 more than from 0 to 10.**Number Work:****+1 Booklet**Complete 4 pages – draw spots on the ladybirds and answer sums; talk about how the 2 sums are the same.Complete 1 page of the Working with Numbers to 10 Workbook.  |
| **Wednesday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date.New word: **live**Sentence for green book: I live with my mum.**Phonics** CVC Word Activity Booklet. Complete 2 pages**Blending Book**: List 13**Handwriting:** Complete 1 page in the My First Handwriting Booklet.**Reading:** Collins Connect | **Mental Maths:** Using the +1 workbook (new pack) – go to the last page and complete 1 column each day this week Mon to Thurs.Put out digit cards into a number line: Show me 2 more than from 0 to 10.**Number Work:****+1 Booklet**Complete 4 pagesComplete 1 page of the Working with Numbers to 10 Workbook. |
| **Thursday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date.**Blending Book**: List 13**Initial Sounds Book 2 and 3**: Complete 2 pages**First Words (Look, Cover, Write, Check): Complete:** am, big, little, my, want**Reading:** Collins Connect | **Mental Maths:** Using the +1 workbook (new pack) – go to the last page and complete 1 column each day this week Mon to Thurs.Put out digit cards into a number line: Show me 2 more than from 0 to 10.**Topic Math****Long, Longer, Longest** booklet Watch You Tube Video – Measuring Using Hand span / Foot span.Complete the hand span page.Talk about measuring carefully.Making a good guess (estimate).Once page is completed you could talk about what they think would happen if you were to measure using your hands and why the answers would be different. |
| **Friday**  | **Blending Book**: List 13, test your child and see if they can try to write the word independently.**Writing:** We are now using the Writing Booklet: Complete **the pond** page.  Use the words we know already and the words given on the individual page to make your own sentences.  | **Mental Maths:** Give some 1 more and 2 more sums to complete mentally**Topic Math –**Complete the foot span page.Talk about measuring carefully.Making a good guess (estimate).Once page is completed you could talk about what they think would happen if you were to measure using your hands and why the answers would be different. |

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| Reading  | [www.connect.collins.co.uk](http://www.connect.collins.co.uk)Click on blue circle that says Teacher sign in.Username: parents@harpercollins.co.ukPassword: Parents20!Click on Collins Big Cat and select Pink Level Books (You may even have read some of these stories in school) The books are read to the children but you could pause the audio on each page and allow your child to have a go first and then listen to the audio after. At the end there is a little activity to complete.I would suggest reading 1 book per day Monday to Thursday (you can read every day if you like!!) If your child finds a book tricky then I would suggest that you revisit the book after a couple of days. |

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| TWAU | This week we will start a new topic – **Toys.**This week look at Old Toys and New Toys: Making comparisons.Look at the Twinkl PowerPoint and eBook I have uploaded. Talk about all the ways the old and news toys are the same and different: what they are made of, wind – up; batteries, electronic etc.You could try and write some things that are the same and different about the toys into your TWAU.  |

I am keen to hear from you all, so don’t forget to send a wee email and let me know how you are getting on. I’d love to see some pictures too!

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