



KEY STAGE 1 TEACHER

Teacher 1 day per week (Thurs) (Temporary, 1 Year)

Dear Applicant,

Please find below information for the post which contains the following items:

1. Job description
2. Person Specification

This contains information about Braidside Integrated Primary and Nursery School, the job vacancy and the person required. You should read these carefully to ensure that the job and conditions are suitable.

You must complete the application form accurately and return to the Principal by the date and time indicated below. You are also asked to return a monitoring form, along with your application.

It is your responsibility to ensure that sufficient information is provided to enable the selection panel to assess your suitability for this post. All criteria specified must be held at the closing date indicated below.

Please show clearly in your application how you meet the essential and desirable criteria.

Criteria may be enhanced to aid shortlisting.

Attached CVs will not be considered.

The successful candidate will require an enhanced disclosure check.

Interviews will take place on Friday 26th June 2026.

Please return by post or email a completed application and monitoring form before 12noon on Friday 19th June 2026 to:

The Principal,

Braidside Integrated Primary and Nursery School

89 Frys Road

Ballymena

BT43 7EN

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| SECTION 1: Job Description |
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BACKGROUND

Braidside Integrated Primary and Nursery School is located on Frys Road, Ballymena and was originally founded by a group of parents working with the Northern Ireland Council for Integrated Education. The school has now grown to an enrolment of over 300 pupils, across the Primary and Nursery School, and delivers the full Northern Ireland Revised Curriculum. It is a highly successful, all ability grant maintained integrated school educating young people in a creative and inspiring environment.

The school provides a welcoming and encouraging environment where the children, aged 3 - 11, become active and interested learners. Children from a wide range of backgrounds are welcomed into the school and encouraged to grow up together within the school community. The school aims to work together to support each child in reaching their personal and academic potential within a culture of mutual respect.

Responsibility

The person appointed will be responsible in the first instance to the Principal of the School and, through her, to the Board of Governors, who are the employers of every member of staff.

Job Purpose

To promote professional learning and teaching, supporting the leadership and management throughout Braidside Integrated Primary and Nursery School, to secure high-quality teaching, effective use of resources and the highest standards of learning and achievement for all pupils.

To support the co-ordination within Foundation Stage

To work collaboratively with a job-partner to ensure the effective delivery of the curriculum throughout the week. The person appointed will be required to:

- plan and evaluate with the other teacher to meet the needs of all the children in the class,
- communicate effectively,
- ensure the progress of each child in the class and
- work as a member of a team, in supporting the personal and academic needs of the children

Main Duties

The person appointed will be expected to carry out all the duties of a teacher in a grant-aided school in Northern Ireland, as set out in the Teachers' (Terms and Conditions of Service) Regulations of 1987 and the amendments and additions made to these Regulations since then.

Responsibilities of Teacher

The person appointed will be required:

1. To fulfil such duties as are generally in agreement with the school's Scheme of Management.
2. To carry out their duties in accordance with the principles, vision and mission statements of Braidside Integrated Primary and Nursery School.
3. To carry out a range of professional duties in accordance with the school's policy and objectives as determined by the Principal in consultation with the Board of Governors.
4. To cooperate within the reasonable directions of the Principal and Board of Governors in accordance with the needs of the school.
5. To consult where appropriate with the Principal, staff and Board of Governors of the school.
6. To fulfill those conditions of service as agreed for teachers by the Northern Ireland teachers' Salaries Negotiating Committee and Conditions of Service Negotiating Committee.

In addition, teachers will be required to undertake the following:

1. Development of an integrated ethos in day-to-day work at the school, particularly in teaching relationships and policy.
2. Responsibility for content, organisation, dissemination, review and development of designated areas of the curriculum.
3. Shared responsibility for securing equality of provision for all who learn and work in the school.
4. Participation in policy making and decision making.

5. Participation in agreeing, implementing and reviewing systems and practice in the school.
6. Co-ordination and dissemination of information (e.g. on areas of the curriculum for which responsible), to colleagues, and to governors and parents as appropriate.
7. Requisition of materials, resources and equipment for designated areas of responsibility.
8. Shared responsibility with colleagues for the effective organisation, running and development of the school.
9. Participation in agreeing, implementing and reviewing effective channels of communication between home and school.
10. Promotion of partnership between home and school.
11. Implementation of a child-centred approach to learning and teaching.
12. Ensuring that a positive and caring relationship with pupils during class time is established and maintained.
13. Participation in professional development as agreed with the Principal.
14. Shared responsibility for developing good relationships with the community and particularly with other schools in the area.
15. Shared responsibility for promoting the school in the community.

The post is superannuable in accordance with the provisions of the teachers' Superannuation Act (Northern Ireland) 1950 as amended from time to time.

Important note

The details of the roles and responsibilities that the person appointed will be expected to undertake will be agreed between the successful candidate and the Principal after the appointment has been made and kept under annual review: the person appointed to this post should expect his or her duties and responsibilities to change over time to take account of the changing needs and priorities of the School.

SECTION 2: Personnel Specification**JOB TITLE:** Foundation Stage Teacher/ KS1 – Primary 2/3, 1 day per week (Thurs) (Temp, 1 year)**LOCATION:** Braidside Integrated Primary and Nursery School

89 Frys Road, Ballymena, Co. Antrim, BT43 7EN

TELEPHONE: 028 25647899**PRINCIPAL:** Ms Julie McAuley**ENROLMENT:** 320**SALARY:** Teacher’s Main Pay Scale

The Board of Governors is looking to appoint a well-qualified teacher who has the values, vision and commitment to make a positive contribution to the overall leadership and development of the school.

| Areas to be assessed | ESSENTIAL | DESIRABLE |
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| Professional qualifications and training at <u>date of commencement</u> of <u>post</u> | 1.1 A qualified teacher who is recognised by the Department of Education for Northern Ireland, eligible to teach in Northern Ireland and be either registered with or able to be registered with the GTCNI. 1.2 Primary trained. | |
| Experience | 2.1 A minimum of 12 months teaching experience in Foundation/Key Stage 1 as at June 2026 (including Teaching Practice). | 2.2 Evidence of having experience of planning within the Foundation Stage/ KS1 curriculum. 2.3 Experience of teaching in an Integrated Primary School. |
| Knowledge/Skills | 3.1 Clear knowledge and understanding of the Primary Curriculum. 3.2 Evidence of knowledge of current educational activities to promote effective learning and teaching, and high standards of achievement in Foundation Stage and KS1. | |

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| Qualities/Skills/ Ethos | 4.1 Evidence of an understanding of and commitment to the aims and ethos of Integrated Education. 4.2 Evidence of commitment to a caring, child-centred approach and an understanding of the individual needs of children | 4.3 Demonstrate a commitment to continued professional development opportunities and dissemination of good practice. 4.4 Evidence of being able to establish and sustain effective working relationships with children, staff, parents, governors and the wider community. 4.5 Willingness and evidence of skills that would add to the extracurricular life of the school. |
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| SECTION 3: Notes |
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Canvassing either directly or indirectly will disqualify.

The **Monitoring Questionnaire** must be returned in a separate envelope.

Proof of the right to work in the UK – documented evidence will be required.

Late applications will not be accepted under any circumstances.

Application packs can be downloaded from www.jobcentreonline.com or
on request from the school secretary on receipt
of a large SAE with a 1st class stamp or in person at the school.

The selection process will comprise:

- Shortlisting
- Interview with the Recruitment and Selection Committee of the Board of Governors

Posts involving work with children and young people in educational establishments are subject to the provisions of the Safeguarding Vulnerable Groups (NI) Order 2007.