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| Week Beginning  4th May 2020 | **Literacy** | **Numeracy** |
| **Monday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  New word: **by**  Sentence for Green Book 3: The book is by my bed.  **Phonics** – focus on the **er** sound – think of 2 or 3 words with that sound and write them into the red book: er (finger, jumper, mixer)  **Jolly Phonics Book**:  Practice formation of the letter **er** and then complete the sound page to match in the missing sounds book.  **Blending Book**: List 12 Practise blending the words each day with the phonic flashcards. On Friday test your child and see if they can try to write the words independently.  **Handwriting:** Complete 1 page in the My First Handwriting Booklet. | **Mental Maths:** Counting 0 to 60 and 40 to 0  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Number Work:**  **Draw 1 More Booklet**  Complete 3 pages  Complete 1 page of the Working with Numbers to 10 Workbook. |
| **Tuesday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  **Phonics** – focus on the **ar** sound – think of 2 or 3 words with that sound and write them into the red book: **ar (jar, car, dark, scarf**)  **Jolly Phonics Book**:  Practice formation of the letter x and then complete the sound page to match in the missing sounds book.  **Blending Book**: List 12  **Handwriting:** Complete 1 page in the My First Handwriting Booklet. | **Mental Maths:** Counting 0 to 60 and 40 to 0  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Number Work:**  **Draw 1 More Booklet**  This booklet should be easy, given the mental maths practise of 1 more we have done.  Complete 2 pages.  Complete 1 page of the Working with Numbers to 10 Workbook. |
| **Wednesday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  New word: **only**  Sentence for green book: You are my only sister.  **Phonics** – We have now revisited all our Jolly Phonics sounds in the red book and the related missing sounds booklet. Today we will begin using the small CVC Word Activity Booklet. This booklet will focus on applying our sound knowledge to work out small cvc words.  Complete 2 pages  **Blending Book**: List 12  **Handwriting:** Complete 1 page in the My First Handwriting Booklet. | **Mental Maths:** Counting 0 to 60 and 40 to 0  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Number Work:**  **Draw 1 More Booklet**  Complete 2 pages.  Complete 1 page of the Working with Numbers to 10 Workbook. |
| **Thursday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  **Blending Book**: List 12  **Initial Sounds Book 1**: Complete 1 page  **First Words (Look, Cover, Write, Check): Complete:** Sister, brother, book, friend and I | **Mental Maths:** Counting 0 to 60 and 40 to 0  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Topic Math – Measures –** Over the next couple of weeks we will revisit measuring.  Use the **Long, Longer, Longest** booklet (in new pack).  Note: use longer / shorter when comparing 2 items; longest / shortest when comparing 3 or more items. Complete pages 1 to 4. These should be easy to complete. |
| **Friday** | **Blending Book**: List 12, test your child and see if they can try to write the word independently.  **Writing:** We are now using the Writing Booklet: Complete **the boy and dog picture** page.  Use the words we know already and the words given on the individual page to make your own sentences. | **Mental Maths:** Counting 0 to 60 and 40 to 0  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Topic Math –Measures-** Complete Pages 5 – 8 (Caterpillars for page 8 are on the next page) |

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| Reading | Please continue reading to your child. Any library book at home is good.  I know that a number of useful links were put on the school Facebook page that directed parents to online reading materials. If you have access to the online resources, then I would like to highlight one link that is particularly useful.  [www.connect.collins.co.uk](http://www.connect.collins.co.uk)  Click on blue circle that says Teacher sign in.  Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)  Password: Parents20!  Click on Collins Big Cat and select Pink Level Books (You may even have read some of these stories in school) The books are read to the children but you could pause the audio on each page and allow your child to have a go first and then listen to the audio after. At the end there is a little activity to complete.  I would suggest reading 1 book per day Monday to Thursday (you can read every day if you like!!) If your child finds a book tricky then I would suggest that you revisit the book after a couple of days. |

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| TWAU | This week we will start a new topic – **Toys.**  This week look at **Toys from the past.**  This is a great opportunity to talk about the types of toys that the adults used to play with. Look at the Twinkl PowerPoint I have uploaded.  Complete the Sorting activity if you are able to print off the activity. |

**New Work Pack: These can be collected from the school hall on Tuesday 5th May. In order to ensure social distancing only 1 adult should come to collect the pack: Please note the times for collection:**

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| **Surname Beginning with:** | **Time** |
| **B to C** | **10am** |
| **D to H** | **10.15am** |
| **J to M** | **10.30am** |
| **N to S** | **10.45am** |
| **T to W** | **11am** |

I am keen to hear from you all, so don’t forget to send a wee email and let me know how you are getting on. I’d love to see some pictures too!

email: [kbradley730@c2kni.net](mailto:kbradley730@c2kni.net)