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| Week Beginning 27th April 2020 | **Literacy** | **Numeracy** |
| **Monday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  New word: **so**  Sentence for Green Book 3: I have a dog and so have you.  **Phonics** – focus on the **ou** sound – think of 2 or 3 words with that sound and write them into the red book: ou (cloud, found, mouse, house)  **Jolly Phonics Book**:  Practice formation of the letter **ou** and then complete the sound page to match in the missing sounds book.  **Blending Book**: List 11 Practise blending the words each day with the phonic flashcards. On Friday test your child and see if they can try to write the words independently.  **Handwriting:** Complete 1 page in the My First Handwriting Booklet. | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Number Work:**  Using any items / toys / counters – practise adding on 2 more. Put out 5 coins add 2 more.  Complete Page 31 Heinemann Maths  Complete 1 page of the Working with Numbers to 10 Workbook.  (This is all consolidation of numbers covered so far). |
| **Tuesday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  **Phonics** – focus on the **oi** sound – think of 2 or 3 words with that sound and write them into the red book: **oi (coin, point, oil**)  **Jolly Phonics Book**:  Practice formation of the letter x and then complete the sound page to match in the missing sounds book.  **Blending Book**: List 11  **Handwriting:** Complete 1 page in the My First Handwriting Booklet. | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Number Work:**  **Draw 1 More Booklet**  This booklet should be easy, given the mental maths practise of 1 more we have done.  Complete 2 pages.  Complete 1 page of the Working with Numbers to 10 Workbook.  (This is all consolidation of numbers covered so far). |
| **Wednesday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  New word: **one**  Sentence for green book: I have one brother in my house.  **Phonics** – focus on the **ue** sound – think of 2 or 3 words with that sound and write them into the red book: ue (queue, rescue, value)  **Jolly Phonics Book**:  Practice formation of the letter **ue** and then complete the sound page to match in the missing sounds book.  **Blending Book**: List 11  **Handwriting:** Complete 1 page in the My First Handwriting Booklet. | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Number Work:**  **Draw 1 More Booklet**  Complete 2 pages.  Complete 1 page of the Working with Numbers to 10 Workbook.  (This is all consolidation of numbers covered so far). |
| **Thursday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  **Blending Book**: List 11  **Initial Sounds Book 1**: Complete 1 page  **First Words (Look, Cover, Write, Check):** Complete the page: school, teacher, ca, dog and shop | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Topic Math –** O'clock: Practice reading o’clock times on an analogue and digital clock. I have uploaded a few worksheets: Choose 2 pages for today to reinforce o’clock on analogue and digital clocks. |
| **Friday** | **Blending Book**: List 11, test your child and see if they can try to write the word independently.  **Writing:** Starting with the My Farm Story Booklet Complete **the hen** page.  Use the words we know already and the words given on the individual page to make your own sentences. | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Topic Math –** o’clock: choose 2 more pages to reinforce reading o’clock times. |

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| TWAU | Twinkl PowerPoint Minibeast Habitats – Take a look at this with your child and talk about where you found the minibeasts in your garden.  On You Tube you can find a series called – Minibeast Adventure with Jess – there are loads of these you could watch to find about Minibeasts – Maybe you could watch a couple this week.  Complete the Minibeast Habitat Matching Worksheet. |

Please keep an eye on our class page on the website and on our Facebook page; as I hope to provide you with another work pack soon. I am aware that we have not used up all the booklets in the last pack but given that we are uncertain how long it will be before we get back to school; I have a few more booklets that will help to keep us busy at home. I will continue providing you with a weekly schedule; so do not feel you need to start into any activities independently as I will continue guiding you through the work.

I am keen to hear from you all, so don’t forget to send a wee email and let me know how you are getting on. I’d love to see some pictures too!

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