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|  Week Beginning 20th April 2020 | **Literacy**  | **Numeracy**  |
| **Monday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date. New word: **they**Sentence for Green Book 3: They have some books.**Phonics** – focus on the **sh** sound – think of 2 or 3 words with that sound and write them into the red book: sh (shark, shower, ship)**Jolly Phonics Book**:  Practice formation of the letter **sh** and then complete the sound page to match in the missing sounds book. **Blending Book**: List 10 Practise blending the words each day with the phonic flashcards. On Friday test your child and see if they can try to write the words independently.**Handwriting:** Complete 1 page in the My First Handwriting Booklet. | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.**Number Work:**Using the digit card number line to help complete pages 25 and 26 of the Heinemann workbook. Looking at number words; zero, one etc.Complete 1 page of the Working with Numbers to 10 Workbook. (This is all consolidation of numbers covered so far).  |
| **Tuesday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date. Sentence for green book: They have my little bus.**Phonics** – focus on the **th** sound – think of 2 or 3 words with that sound and write them into the red book: **th ( feather, think, throw**) **Jolly Phonics Book**:  Practice formation of the letter x and then complete the sound page to match in the missing sounds book. **Blending Book**: List 10**Handwriting:** Complete 1 page in the My First Handwriting Booklet. | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.**Number Work:**Complete pages 27 and 28 of the Heinemann workbook  Complete 1 page of the Working with Numbers to 10 Workbook. (This is all consolidation of numbers covered so far).  |
| **Wednesday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date.New word: **no**Sentence for green book: My mum said no.**Phonics** – focus on the **qu** sound – think of 2 or 3 words with that sound and write them into the red book: qu (quack, quick, squirrel)**Jolly Phonics Book**:  Practice formation of the letter **ch** and then complete the sound page to match in the missing sounds book. **Blending Book**: List 10**Handwriting:** Complete 1 page in the My First Handwriting Booklet. | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.**Number Work:**Complete pages 29 and 30 of the Heinemann workbook  Complete 1 page of the Working with Numbers to 10 Workbook. (This is all consolidation of numbers covered so far).  |
| **Thursday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date.Sentence for green book: I said no.**Blending Book**: List 10**Initial Sounds Book 1**: Complete 1 page**First Words (Look, Cover, Write, Check):** Complete the page: bed, car, bus, boy and girl. | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.**Topic Math –** O'clock: Practice reading o’clock times on an analogue clock.  If you feel your child can read analogue o’clock times with ease you could try looking at a digital clock face.Download o’clock worksheet and complete.I have upload some more worksheets for only analogue times and a couple that include digital time. |
| **Friday**  | **Blending Book**: List10, test your child and see if they can try to write the word independently.**Writing:** Starting with the My Farm Story Booklet Complete **the Ducks** page.  Use the words we know already and the words given on the individual page to make your own sentences.  | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.**Topic Math –** O'clock: Practice reading o’clock times on an analogue clock / digital clock.  Download worksheet and complete |

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| TWAU | Life cycle of a ButterflyRead The Very Hungry CaterpillarOr Download and read The Cautious Caterpillar and discuss the stages of growth.Complete cut and stick lifecycle worksheet. |

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