|  |  |  |
| --- | --- | --- |
| Week Beginning 20th April 2020 | **Literacy** | **Numeracy** |
| **Monday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  New word: **they**  Sentence for Green Book 3: They have some books.  **Phonics** – focus on the **sh** sound – think of 2 or 3 words with that sound and write them into the red book: sh (shark, shower, ship)  **Jolly Phonics Book**:  Practice formation of the letter **sh** and then complete the sound page to match in the missing sounds book.  **Blending Book**: List 10 Practise blending the words each day with the phonic flashcards. On Friday test your child and see if they can try to write the words independently.  **Handwriting:** Complete 1 page in the My First Handwriting Booklet. | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Number Work:**  Using the digit card number line to help complete pages 25 and 26 of the Heinemann workbook. Looking at number words; zero, one etc.  Complete 1 page of the Working with Numbers to 10 Workbook.  (This is all consolidation of numbers covered so far). |
| **Tuesday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  Sentence for green book: They have my little bus.  **Phonics** – focus on the **th** sound – think of 2 or 3 words with that sound and write them into the red book: **th ( feather, think, throw**)  **Jolly Phonics Book**:  Practice formation of the letter x and then complete the sound page to match in the missing sounds book.  **Blending Book**: List 10  **Handwriting:** Complete 1 page in the My First Handwriting Booklet. | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Number Work:**  Complete pages 27 and 28 of the Heinemann workbook  Complete 1 page of the Working with Numbers to 10 Workbook.  (This is all consolidation of numbers covered so far). |
| **Wednesday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  New word: **no**  Sentence for green book: My mum said no.  **Phonics** – focus on the **qu** sound – think of 2 or 3 words with that sound and write them into the red book: qu (quack, quick, squirrel)  **Jolly Phonics Book**:  Practice formation of the letter **ch** and then complete the sound page to match in the missing sounds book.  **Blending Book**: List 10  **Handwriting:** Complete 1 page in the My First Handwriting Booklet. | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Number Work:**  Complete pages 29 and 30 of the Heinemann workbook  Complete 1 page of the Working with Numbers to 10 Workbook.  (This is all consolidation of numbers covered so far). |
| **Thursday** | **Jolly Phonics**: Practice all sounds  **First Words:** Practice all words to date.  Sentence for green book: I said no.  **Blending Book**: List 10  **Initial Sounds Book 1**: Complete 1 page  **First Words (Look, Cover, Write, Check):** Complete the page: bed, car, bus, boy and girl. | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Topic Math –** O'clock: Practice reading o’clock times on an analogue clock.  If you feel your child can read analogue o’clock times with ease you could try looking at a digital clock face.  Download o’clock worksheet and complete.  I have upload some more worksheets for only analogue times and a couple that include digital time. |
| **Friday** | **Blending Book**: List10, test your child and see if they can try to write the word independently.  **Writing:** Starting with the My Farm Story Booklet Complete **the Ducks** page.  Use the words we know already and the words given on the individual page to make your own sentences. | **Mental Maths:** Counting 0 to 50 and 30 to 0 (if counting back from 25 confidently).  Use digit cards: Make a number line with the numbers. Using a counter begin to count on 2 more. Place the counter on 2 count on 2more.  **Topic Math –** O'clock: Practice reading o’clock times on an analogue clock / digital clock.  Download worksheet and complete |

|  |  |
| --- | --- |
| TWAU | Life cycle of a Butterfly  Read The Very Hungry Caterpillar  Or Download and read The Cautious Caterpillar and discuss the stages of growth.  Complete cut and stick lifecycle worksheet. |

email: [kbradley730@c2kni.net](mailto:kbradley730@c2kni.net)