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|  Week Beginning 1st June | **Literacy**  | **Numeracy**  |
| **Monday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date. New word: **where** sentence – Where do you live? Where is a question word so our sentence needs a question mark.**Phonics** CVC Activity Book Complete 2 pages.**Blending Book**: List 16 or Word Box 3**Handwriting:** Complete 1 page in the My First Handwriting Booklet.**Reading:** Collins Connect | **Mental Maths:** Counting to 80. Count down from 50. Use your digit cards to make any number up to 80. Use the 100 square uploaded last week to look at the big numbers; how the 50 numbers all start with the digit 5, 60 numbers start with the digit 6 and so on and then look at how the numbers 0 to 9 keep repeating as the 2nd digit. (Talk about the numbers 10 to 99 being 2 digit numbers.)**Number Work:****Adding and Taking Away** Complete 1 page – **Ways to make 3**We begin this week to look at number stories and finding ways to make numbers by adding two smaller numbers together. I would advise that to complete these activities you will need to use coins, Lego bricks, counters whatever practical item you have to complete these pages.* As the week progress also look at what happens to a number when we add zero.. e.g. 1+0, 5+0, etc…
* What happens when we swap them around:

e.g. 0+1, 0+5 etc.You can continue to work through the booklet – **Working with numbers to 10 1 page per day or at your own pace.** |
| **Tuesday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date. **Phonics** CVC Activity Book Finish**Blending Book**: List 16 or Word Box 3**Handwriting:** Complete 1 page in the My First Handwriting Booklet.**Reading:** Collins Connect | **Mental Maths:** Counting to 80. Count down from 50. Use your digit cards to make any number up to 80.Mental addition: add 1 or 2 to any number within 10. Include the number facts for number 3 that you found during yesterday’s activity.**Number Work:****Adding and Taking Away** Complete 1 page – **Ways to make 4**Use counters to complete. |
| **Wednesday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date.New word: **why – sentence –** Why is my toy in here?**Phonics** **New Booklet from new pack – large A4 Phase 2 Activity Booklet –** complete 2 pages: This booklet focuses on sound and sentence work.**Blending Book**: List 16 or Word Box 3**Handwriting:** Complete 1 page in the My First Handwriting Booklet.**Reading:** Collins Connect | **Mental Maths:** Counting to 80. Count down from 50. Use digit cards to make any number up to 80.Mental addition: Any of the addition facts to make 3 and 4. **Number Work:****Adding and Taking Away** Complete 1 page – **Ways to make 5**Use counters to complete. |
| **Thursday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date.**Blending Book**: List 16 or Word Box 3**Initial Sounds Book 2 and 3**: Complete 2 pages**First Words (Look, Cover, Write, Check): Complete: have, he, she, be, to****Reading:** Collins Connect | **Mental Maths:** Counting to 80. Count down from 50. Use digit cards to make numbers to 80. Mental Addition: addition facts from numbers 3 and 4, plus any add 1 or add 2 sum within 10.**Topic Maths: 3D Shapes**Look for cylinders in your house. If you can take a picture of the cylinders you find and send it to me. Examine the cylinder: How many faces does it have? How many vertices? ( explain that we actually call the corners **vertices**). How many edges? Talk about one curved face and 2 flat circle faces, 2 curved edges.Complete 2 pages: The cylinder and the next page colouring the spheres and cylinders.Recap cube, sphere and cuboid. |
| **Friday**  | **Blending Book**: List 16 or Word Box 3 test your child and see if they can try to write the word independently.**Initial Sounds Book** Finish.**Writing:** Using the pirate picture I have uploaded to the website I would like you to try something a little different this week. I would still like you to write 3 sentences but could you write a story for the picture.1 sentence for the beginning; middle and end. | **Mental Maths:** Counting to 80. Count down from 50. Use digit cards to make numbers to 80.**Topic Maths** Revisit Cube, Sphere, Cuboid and Cylinder.Look for **Cones** in your house, you can take a picture of the cones you find and send it to me. Examine the cylinder: How many faces does it have? Edges and vertices?( Talk about 1 curved face, 1 flat circle face and 1 curved edge)Complete the cone page and the next page in your booklet. |

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| Reading  | [www.connect.collins.co.uk](http://www.connect.collins.co.uk)Click on blue circle that says Teacher sign in.Username: parents@harpercollins.co.ukPassword: Parents20!Click on Collins Big Cat and select Pink level; if you have read all the pink level books then move onto Red A books.  |

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| TWAU | **Summer and the Seaside**For this month we will look at our new topic of Summer and the Seaside.* Summer is a season; we talked about seasons in Spring, recap the four seasons and the order they come in.
* Talk about what the environment looks like in summer, trees, flowers, animals, weather.
* I have uploaded 2 PowerPoints to help.
* I have uploaded a seasons wheel, if you print if off, maybe you could fill in your family birthdays and see which season your birthday is in.
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**If you haven’t yet emailed me your buddy page could you please email it soon. Thanks.**

I am keen to hear from you all, so don’t forget to send a wee email and let me know how you are getting on. I’d love to see some pictures too!

email: kbradley730@c2kni.net